



Interactive Teaming: Enhancing Programs for Students with Special Needs (3rd Edition)

Carol Chase Thomas, Vivian Correa, Catherine Morsink

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This book effectively describes an interactive teaming model that focuses on consultation and collaboration to improve the services offered to students with special needs. The model incorporates essential elements of total quality efforts, adult learning theories, and recognizing the importance of sensitivity to cultural differences. The authors clearly explain the underlying theories and legal requirements of such service delivery systems and offer practical examples to bridge theory and practice. Readers are introduced to an overview of past and present programs, the facilitating factors necessary to make a teaming model work, and the implementation of interactive teaming in four contexts—culturally/linguistically diverse students, infants/preschoolers, students with mild disabilities, and students with severe disabilities. For professionals in the field of education.

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