



Issues in Distance Education: New Directions for Higher Education, Number 173 (J-B HE Single Issue Higher Education)

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In this environment of disruptive technological change, higher education institutions must determine whether they will develop and offer technology-supported, hybrid, or online courses and degrees, which courses and degrees, how many, for whom, and for what purpose. They must make decisions about development models and design, processes, costs, and student and faculty support.

In this volume, the authors explore the current and future practice of distance education in higher education institutions, including:

- developing an initial infrastructure to support course design and development,
- revitalizing existing structures and processes for distance education, and
- cutting-edge practices that innovate and lead the field.

These topics help guide decision makers as they determine appropriate responses to distance learning opportunities.

This is the 173rd volume of the Jossey-Bass quarterly report series **New Directions for Higher Education**. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.



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